

## **Action Taken Report on Academic Performance and Institutional Ambience Feedback**

The Aurora's PG College (MBA) recognizes and values the insightful input on academic achievement and atmosphere that it has received from a range of stakeholders, including companies, faculty, students, and alumni. The organization is still dedicated to provide a life-changing educational experience, and it sees feedback as a crucial instrument for development. In order to satisfy the changing needs of both our students and the professional environment, we will keep innovating and adapting.

The institution has taken a proactive stance to address the issues that have been identified for improvement in response to the feedback that it has received. The following acts demonstrate Aurora's dedication to raising the standard of education and creating a supportive learning environment.

This report describes the steps done to improve the general quality of education in response to the input.

### **Students**

#### **Positive Feedback**

- ✓ Satisfied with the quality of teaching and learning resources.
- ✓ Appreciated the supportive learning environment.
- ✓ Recognized the positive impact of extracurricular activities.

#### **Areas for Improvement**

- ✓ Suggested improvement in certain campus facilities.
- ✓ Expressed a desire for more career counseling and internship opportunities.

### **Faculty**

#### **Positive Feedback**

- ✓ Commended the dedication and enthusiasm of students.
- ✓ Valued the collaborative work environment among faculty.
- ✓ Acknowledged the institution's support for professional development.

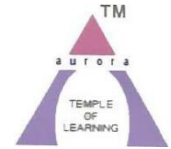
#### **Areas for Improvement**

- ✓ Identified a need for additional resources for innovative teaching methods.
- ✓ Suggested streamlining administrative processes.
- ✓ Requested opportunities for collaboration with industry professionals.

# AURORA'S PG COLLEGE(MBA)

(Approved by AICTE & Affiliated to Osmania University)

Punjagutta, Hyderabad-500 082.



## Alumni

### Positive Feedback

- ✓ Recognized the strong alumni network and career support services.
- ✓ Appreciated the positive impact of the institution on their personal growth.

### Areas for Improvement

- ✓ Recommended strengthening mentorship programs for current students.
- ✓ Suggested increased alumni engagement activities.

## Infrastructure providers

### Positive Feedback

- ✓ Reported efficient maintenance and upkeep of facilities.
- ✓ Acknowledged clear communication regarding infrastructure needs.

### Areas for Improvement

- ✓ Identified areas requiring minor renovations or upgrades.

## Campus Recruiters:

### Positive Feedback

- ✓ Satisfied with the skills and preparedness of graduates.
- ✓ Appreciated the institution's proactive approach to campus placements.

### Areas for Improvement

- ✓ Suggested tailoring curriculum to align more closely with industry needs.

## Actions taken Academic

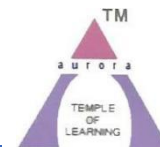
### Performance

Implement targeted support programs in identified areas needing improvement. Organize workshops and training sessions for faculty on innovative teaching methods. Facilitate collaboration between faculty and industry professionals.

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## Institutional Ambience

- ✓ Allocate resources for identified facility improvements.
- ✓ Develop a comprehensive plan for career counseling and internship opportunities.
- ✓ Streamline administrative processes to reduce workload on teachers.

## Alumni Relations

- ✓ Establish a formal mentor ship program connecting alumni with current students.
- ✓ Organize alumni engagement activities such as guest lectures and career fairs.

## Infrastructure

- ✓ Address minor renovations and upgrades based on feedback from providers.
- ✓ Maintain open communication channels with providers to address future needs.

## Campus Recruitment

- ✓ Conduct curriculum reviews to incorporate feedback from recruiters.
- ✓ Facilitate industry visits and guest lectures to enhance industry exposure.

This action plan addresses the key areas for improvement identified in the feedback report. By implementing these actions, the institution will strive to continuously enhance academic performance, improve the institutional ambience, and strengthen relationships with all stakeholders.

Submitted to: Internal Quality Assurance Cell (IQAC)



Coordinator



Principal  
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## **AURORA'S PG COLLEGE (MBA)**

(Approved by AICTE & Affiliated to Osmania University)

Moosarambagh, Hyderabad-500 036.

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### **Feedback Analysis and Action Taken Report (2021-22)**

#### **Actions Taken Based on Academic Performance and Campus Environment**

##### **Feedback**

This report details the measures implemented in response to feedback on academic performance and campus environment at Aurora's PG College (MBA), Punjagutta. Feedback was gathered from students, faculty, infrastructure providers, campus recruiters, and various stakeholders to identify areas for enhancement and to develop actionable improvement strategies.

##### **Student Insights and Actions Implemented**

Students praised the curriculum's practical relevance and the faculty's supportive nature. However, they identified a need for updated learning resources, more extracurricular activities, and improved study spaces. In response, modern teaching tools and technologies have been incorporated into classrooms, the library has been restocked with new materials and its hours extended. New clubs and student organizations have been established to foster holistic development, while existing study areas have been renovated and additional ones created to enhance the learning environment.

##### **Faculty Perspectives and Measures Taken**

Faculty members appreciated the professional development opportunities and support for research activities but expressed a need for better technological resources and more interdisciplinary collaboration opportunities. To address these concerns, the college has equipped faculty with cutting-edge technology and teaching aids, initiated projects to encourage cross-departmental collaboration, and organized regular training sessions and workshops to keep faculty abreast of the latest teaching methodologies and industry developments.

##### **Feedback from students regarding Infrastructure Facilities and Actions Undertaken**

Student's feedback asked for modernization of facilities and the adoption of sustainable practices. In response, significant investments have been made to upgrade campus facilities, including classrooms, laboratories, and recreational areas. Additionally, energy-efficient lighting, waste reduction programs, and the creation of green spaces have been implemented to promote sustainability on campus.

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### **Recruiters' Feedback and Corresponding Measures**

Recruiters commended the graduates' strong analytical abilities and theoretical foundations but noted a need for enhanced practical skills, industry-specific knowledge, and essential soft skills such as communication and teamwork. In response, practical applications and industry-relevant projects have been integrated into the curriculum. Workshops and training sessions focused on communication, teamwork, and problem-solving skills have been introduced. Additionally, partnerships with industry leaders have been strengthened to provide students with real-world exposure and internship opportunities.

### **Campus Environment and Academic Performance Feedback and Actions**


Feedback on the campus environment and academic performance highlighted the college's commitment to continuous improvement and a supportive learning atmosphere, while also noting the need for better student support services and increased community engagement. In response, new initiatives such as enhanced career services, mental health support, and academic advising have been introduced. Moreover, outreach programs and partnerships with local organizations have been established to strengthen community ties and offer students community service opportunities.

This report emphasizes Aurora's PG College (MBA), Punjagutta's dedication to continuously improving its educational offerings and campus environment, ensuring it remains a premier institution in higher education.

Submitted to: Internal Quality Assurance Cell (IQAC)



**Coordinator**



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## **Feedback Analysis and Action Taken Report (2020-21)**

### **Action Taken Report on student feedback on Academics and Institutional**

#### **Infrastructure**

This report details the actions implemented in response to feedback gathered from students, faculty, infrastructure providers, campus recruiters, and other stakeholders at Aurora's PG College (MBA), Punjagutta. The goal is to enhance the overall educational experience by addressing key areas for improvement identified through comprehensive feedback analysis.

#### **Students' Feedback and Actions:**

Students have positively noted the curriculum's practical relevance and the accessibility of faculty. However, they highlighted a need for more extracurricular activities and greater industry exposure to better prepare for professional challenges. In response, practical applications and industry-relevant projects have been incorporated into the curriculum to enhance applied learning. Additionally, new clubs and activities have been introduced to promote holistic student development, with regular workshops and events organized to engage students beyond academics. Partnerships with industry leaders have been strengthened to provide students with internships, real-world projects, and guest lectures from industry experts.

#### **Feedback from students regarding Infrastructure Facilities and Actions Undertaken:**

Infrastructure providers called for the modernization of facilities and the implementation of sustainable practices. In response, significant investments have been made to upgrade campus facilities, including classrooms, laboratories, and recreational areas. Additionally, initiatives such as energy-efficient lighting, waste reduction programs, and the creation of green spaces have been implemented to promote sustainability on campus.

#### **Faculty Feedback and Actions:**

Faculty members expressed appreciation for the institution's support for their professional growth and commitment to research but indicated a need for updated resources and professional development to keep pace with industry advancements. To address this, state-of-the-art technology and teaching aids have been integrated into classrooms, and access to updated research materials and tools has been improved. Regular training sessions and workshops are conducted to help faculty stay current with the latest teaching methodologies and industry



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trends. Initiatives have also been introduced to encourage cross-departmental projects and research, fostering a collaborative academic environment.

### **Campus Recruiters' Feedback and Actions:**

Recruiters have commended the graduates' strong analytical abilities and theoretical foundations but noted a need for stronger practical skills, industry-specific knowledge, and essential soft skills such as communication and teamwork. In response, practical applications and industry-relevant projects have been integrated into the curriculum to better prepare students for the workforce. Workshops and training sessions focusing on communication, teamwork, and problem-solving skills have been introduced. Collaborations with industry partners have been strengthened to provide students with real-world exposure and internship opportunities.

### **Academic Performance and Institutional Infrastructure Feedback and Actions:**

Feedback highlighted the institution's commitment to continuous improvement and a supportive learning environment but also pointed out the need for enhanced student support services and increased community engagement. In response, new initiatives such as enhanced career services, mental health support, and academic advising have been introduced to support students' overall well-being. Outreach programs and partnerships with local organizations have been established to strengthen community ties and offer students opportunities for community service and engagement.

This action report underscores Aurora's PG College (MBA), Punjagutta's dedication to continuously enhancing its educational offerings and campus environment, ensuring it remains a premier institution in higher education.

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### **Feedback Analysis and Action Taken Report (2019-20)**

#### **Action Taken Report on Academic Performance and Institutional Ambience**

##### **Feedback**

This report details the actions taken in response to feedback regarding academic performance and institutional ambience from key stakeholders, including students, faculty, alumni, infrastructure providers, and campus recruiters. The insights gathered are crucial for continuous improvement and strategic development at Aurora's PG College (MBA), Punjagutta.

##### **Students Feedback:**

Students have expressed their appreciation for the personalized attention and support from faculty, highlighting their dedication to academic growth. However, there is a desire for expanded internship opportunities and more hands-on practical experiences. In response, the college has increased partnerships with local industries to facilitate internships and implemented practical workshops to enhance experiential learning.

##### **Faculty Feedback:**

Faculty members value the support for professional development and research opportunities. Nonetheless, they identified a need for additional resources to enhance teaching tools and foster industry collaboration. To address this, the college invested in modern teaching technologies and organized collaborative workshops with industry experts to enrich the faculty's teaching methodologies.

##### **Feedback from students regarding Infrastructure Facilities and Actions Undertaken:**

Infrastructure providers acknowledged the college's commitment to maintaining quality infrastructure but suggested upgrading technology resources and study environments. In response, the college upgraded computer labs and created collaborative study spaces equipped with modern technology to enhance the learning experience.

##### **Alumni Feedback:**

Alumni commend the practical approach of the curriculum, noting its positive impact on career advancement. However, they expressed expectations for increased networking opportunities and mentorship programs. In response, the college launched an alumni mentorship program and organized networking events to strengthen alumni connections and facilitate professional development.





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### **Campus Recruiters Feedback:**

Campus recruiters recognized the graduates' strong theoretical foundation and analytical skills but identified a need for practical skills development and emphasis on soft skills. In response, the college enhanced the curriculum with a focus on soft skills training and organized workshops to better prepare students for the job market.

### **Areas for Improvement Identified**

Based on the feedback, several areas for improvement have been identified:

**Enhanced Curriculum with Practical Projects:** More hands-on learning experiences and real-world projects have been integrated into the curriculum, allowing students to apply theoretical knowledge in practical settings and better prepare for industry challenges.

**Expanded Internship Partnerships:** New partnerships with local and regional companies have been established to provide students with diverse internship opportunities, facilitating experiential learning and enhancing employability.

**Increased Extracurricular Activities:** Additional clubs and student organizations focused on skill development, leadership, and community engagement have been launched, encouraging student participation and fostering a vibrant campus culture.

**Upgraded Faculty Training Resources:** Investments in professional development programs for faculty, including workshops and conferences, ensure they remain current with industry trends and innovative teaching methodologies, thereby enriching the educational experience for students.

**Strengthened Career Services and Alumni Networking:** Enhanced career services now provide more comprehensive support for job placement, resume building, and interview preparation. Additionally, networking events and mentorship programs connect alumni with current students for guidance and opportunities.

The actions taken in response to stakeholder feedback demonstrate Aurora's commitment to enhancing both academic performance and institutional ambiance. By addressing the identified areas for improvement and building on existing strengths, Aurora's PG College (MBA) is dedicated to creating an enriching educational environment that meets the diverse needs of its stakeholders. This proactive approach strengthens the educational framework and ensures that the college remains responsive and innovative in the ever-evolving landscape of higher education. By integrating practical learning experiences, expanding student support services,



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upgrading infrastructure, and fostering industry collaborations, the institution is well positioned to provide a premier educational experience. These efforts not only enhance student success and satisfaction but also fortify the college's reputation as a leader in academic excellence. Aurora's commitment to continuous improvement and strategic development underscores its mission to deliver outstanding educational outcomes.

Submitted to: Internal Quality Assurance Cell (IQAC)

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### **Feedback Analysis and Action Taken Report (2018-19)**

#### **Action Taken Report on Academic Performance and Institutional Ambience Feedback**

This report outlines the proactive measures undertaken by Aurora's PG College(MBA), Moosarambagh in response to feedback from key stakeholders, including students, faculty, alumni, infrastructure providers, and campus recruiters. The insights from these diverse perspectives have guided the college in improving academic performance and enhancing the overall institutional ambience. By engaging with stakeholders, the college has identified both strengths and areas for improvement, ensuring the educational experience remains relevant and effective. Actions include introducing new extracurricular activities to foster student engagement, enhancing collaboration between faculty and industry professionals, and establishing mentorship programs connecting alumni with current students. Furthermore, infrastructural upgrades have been prioritized to meet the evolving needs of the academic community. The College demonstrates its commitment to continuous improvement and responsiveness to stakeholder needs, ultimately creating a more enriching learning environment. This report serves as a foundational tool for ongoing assessment and strategic planning, ensuring alignment with the college's mission of delivering high-quality education and fostering student success.

#### **Students Feedback**

Students expressed satisfaction with the practical relevance of the curriculum and the accessibility of faculty. However, they requested more extracurricular opportunities and increased industry exposure. In response, the college introduced new clubs and activities to foster student engagement and enhance extracurricular involvement. Additionally, industry visits and guest lectures were organized to provide students with greater exposure to professional environments.

#### **Faculty Feedback**

Faculty members commended the institution's commitment to their development and research opportunities but suggested the need for additional resources for innovative teaching methods and streamlined administrative processes. In response, workshops on innovative teaching strategies were conducted, and additional teaching resources were provided. Administrative



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processes were streamlined to reduce faculty workload, allowing for more focus on teaching and research.

### **Alumni Feedback**

Alumni appreciated the strong network and career support services offered by the institution but recommended strengthening mentorship programs for current students and increasing engagement activities. In response, a formal mentorship program connecting alumni with current students was established to enhance guidance and networking. Additionally, alumni engagement activities such as guest lectures and career fairs were organized to promote continuous interaction.

### **Feedback Regarding Infrastructure**

Providers reported efficient maintenance and upkeep of college facilities but identified areas requiring minor renovations or upgrades. In response, minor renovation needs were addressed based on feedback to enhance the functionality of existing facilities. Open communication channels with providers were maintained to anticipate and address future infrastructure needs.

### **Feedback Regarding Campus Recruitment**

Employers expressed satisfaction with the skills and preparedness of graduates but suggested aligning the curriculum more closely with industry requirements. In response, curriculum reviews based on feedback from employers were conducted to ensure alignment with current industry standards. Collaboration with industry partners was increased for tailored training sessions and workshops to enhance student preparedness.

### **Academic Performance**

Stakeholders acknowledged the institution's strong emphasis on academic rigor and analytical skills but called for more practical skills development and hands-on learning experiences. In response, targeted support programs were implemented to enhance practical applications and industry-related projects in the curriculum. Workshops and training sessions for faculty were organized to incorporate innovative teaching methodologies.

### **Institutional Ambience**

The supportive learning environment and dedication of faculty were highly regarded, but feedback indicated a desire for enhanced facilities and resources to support learning. In response, resources were allocated for identified facility improvements, including upgrades to



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classrooms and technology infrastructure. A comprehensive plan for enhancing student support services, including academic advising and career guidance, was developed.

The actions taken in response to stakeholder feedback reflect Aurora's commitment to fostering an enriching academic environment. By addressing areas of improvement and building on strengths, the institution aims to continuously enhance educational quality and institutional ambience. This report serves as a tool for ongoing assessment and strategic planning, ensuring that Aurora's PG College (MBA) remains responsive to the needs of its diverse community.

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